



Golden Rules

- Be kind to others
- Be honest
- Listen
- Try your best
- Keep your hands, feet and objects to yourself
- Always walk in the corridors

Silver Rules

Each class decides their own 'Silver Rules' for their classroom.

'Behaviour Ladder'



Everyone starts each day on the 'green zero' level. Named pegs are used.

Sanctions

1. Verbal warning given and child's peg is moved onto the yellow stage 1 point of the ladder.
2. Time out in the classroom.
3. Send the child to another room with a timer (timing specific to age of the child) with work to complete.
4. Child to see the Assistant Head or Head teacher. Note sent home to parents.

All children who spend all week on the 'green zero' level will receive a well done sticker to take home.

If a child has been on the orange stage 3 or red stage 4 point of the ladder at any time during the week they will miss some golden time on Friday. (5 minutes per time on stage 3, 10 minutes per time on stage 4, to accumulate). This time will be spent in their own classroom.

Children at stage 3 or 4 will also take their behaviour slips to Miss Bishop on a Friday afternoon. If children are on stage 3 or 4 for a further week, they will then have a 'Behaviour Report Chart' for the following week. This chart will record behaviour for each part of the day, to be completed by the class teacher. The child will report back to Miss Bishop on Friday afternoon. Should their negative behaviour continue, there may be further consequences, in discussion with parents.

Unacceptable Behaviours

Stage	Behaviour	Sanctions (Classroom)	Sanctions (Break / Lunch)
Stage 1	Disruption in class, running indoors, pushing, talking when an adult is talking, play fighting, being rude, talking when you should be working, calling out, preventing others from working, not taking turns/sharing	Reprimand	Reprimand
Stage 2	Unkind behaviour (verbal & non-verbal), answering back	Time out in classroom	Reprimand Time out
Stage 3	Hurting someone (physical abuse), refusal to follow adult instructions, leaving the room without permission, swearing ,spitting, racist behaviour, verbal abuse	Time out in other classroom	Loss of privilege e.g. miss next playtime
		Lose some Golden Time	
Stage 4	Fighting, violent behaviour, deliberately destroying something, stealing, continual disruption, bullying, being extremely rude or unkind to someone	See HT. Contact parents	See HT. Contact parents
		Lose some Golden Time	

For Stage 1 behaviour give one verbal warning (2 warnings for KS1 and Early Years). If behaviour is repeated, move to the yellow stage 1 step on the ladder.

For Stage 2/3/4 behaviours move straight on to that step of the ladder.

For any repeated behaviour continue to move down the steps of the ladder.

Ensure that the children are explicitly given the choice i.e. 'I am giving you a warning because you are..... If you choose to keep on doing that your name will move on the ladder'.

Break-time / Lunchtime

A record sheet will be used as a Behaviour log for unacceptable behaviour during these times. If a child has acted at Stage 2/3/4 they will need to go to the First Aid area to have the behaviour logged on the sheet (date / time / child's name and class / brief report of incident). 'Time out' may be used if appropriate.

At the end of break / lunch, record sheets will be taken out and distributed to class teachers. The child's peg will need to be moved accordingly, with the sanction implemented. Teachers will file these notes to keep an ongoing behaviour log (to be logged centrally / electronically each week).



Positive Behaviour

We will use 'Class Dojo' to reward positive behaviours in the classroom. Children will be awarded points for positive behaviours relating to the values of 'respect', 'kindness', 'listening' and 'determination'. Other positive behaviours may also be selected, according to different Key Stages classes, as appropriate. Children who achieve the most points each week will receive a sticker reward.

Parents will be able to view their child's points through a home log in. Individual classes will also have a class reward system, e.g. 'Class points', 'Pebbles in the Jar' or 'Golden Book'. Rewards are earned and cannot be taken away. The class will decide on a specific reward once a set target has been reached.

Children who have received a green sticker every week following the ladder system, will also be awarded a special certificate at the end of each term.

Individual Needs

It is recognised that the characteristics of some conditions result in inappropriate behaviour. The expectations and code of conduct are the same for all children but the level of support to sustain appropriate behaviour will be greater, and applied individually, for some individuals. These children will have their needs and targets for progress identified on Individual Education Plans. If available, additional adult support may be targeted for the times that pose the most difficulty for the pupil. In accordance with the Equality Act 2010, staff have a responsibility to anticipate and take reasonable steps to avoid such difficulties for a pupil with an identified need of this nature.

Exclusions

Repeated inappropriate behaviour which is not improved through recovery programmes, parental involvement or sanctions may result in temporary or permanent exclusion of a pupil. The decision to exclude can only be taken by the Headteacher. (see Exclusions policy)

Reviewed by: Senior Leadership Team

Behaviour Report Chart

Name:

Date:

Day	Session 1	Break	Session 2	Lunch	Session 3	After School Club
Monday						
Tuesday						
Wednesday						
Thursday						
Friday						