



St. Mary's CE Academy, Stotfold

Education of Children
with Medical Needs
who are unable to attend
School Policy

January 2020 - 2021
Reviewed by Governing Board

1. Introduction

St Mary's CE Academy works in partnership with pupils, parents/carers, medical services, other professionals and education providers to enable children and young people with medical needs who are unable to attend school to receive education in a hospital setting or at home. Our Academy will be proactive in promoting the education entitlement of pupils on roll and in securing effective provision.

This applies to pupils unable to attend school for reasons of sickness, injury or mental health needs where a medical practitioner considers that a child should or could not attend school.

This policy is based upon the statutory guidance for Local Authorities 'Ensuring a good education for children who cannot attend school because of health needs', January 2013. This comes under the category of 'education otherwise' when the child remains on St Mary's roll and is educated temporarily in a hospital setting or through home tuition.

The principles underlying this policy are:

- St Mary's recognises that children absent for medical reasons are entitled to continuity of education as far as their condition permits and acknowledges that it has a central role to play in securing and ensuring the continuity of education.
- The education provided shall be of high quality and as broad and balanced as possible such that re-integration is achievable as smoothly as possible.

2. School's Responsibility

Where a child is absent from school for medical reasons, St Mary's will provide education tasks and resources for use at home when the child is well enough to engage in education.

When an absence is known to be more than 15 days or exceeds 15 days, then home tuition should be offered to the child. This may be provided through the Academy's resources or via the Medical Needs team, which is part of the Central Bedfordshire SEND Service.

Where a child is admitted to hospital, St Mary's will liaise with the teaching service to inform them of the curriculum areas the pupil should be covering during their absence. Where possible, school will plan the educational programme of the pupil with the service provider, taking account (as appropriate) of the medical condition, treatment, effects of medication, therapeutic programmes provided and the duration of absence from school.

The Academy will aim to ensure maximum continuity of education of education for the pupil by providing:

- Medium term planning
- Programmes of study/schemes of work
- Appropriate resources
- Information relating to the pupil's ability, progress to date, assessment data, SATs results and special educational needs.

Where practical, St Mary's will host review meetings as the pupil remains on St Mary's roll and is therefore the Academy's responsibility.

Where pupils have recurrent admissions or have a planned admission to hospital, St Mary's will aim to provide a pack of work for the pupil to take into hospital with them.

The Academy will foster communication and sharing of best practice between teaching staff at the Academy and the staff providing the education otherwise.

3. Reintegration into the School

St Mary's will work with providers of education, doctors, educational psychologists, Personal Advisers, indeed all relevant professionals, the parents/carers and the pupil themselves to plan

a gradual and sensitively orchestrated reintegration into school.

St Mary's will ensure that the pupils and staff in St Mary's who have maintained contact with the pupil who has been absent will play a significant role helping the pupil to settle back into school.

St Mary's will accept part-time attendance where pupils are medically unable to cope with a full day, until the pupil is able to attend for full school days.

St Mary's will make arrangements for pupils with mobility problems to return to school, taking account of health and safety issues, organising risk assessment and seeking advice on lifting and handling procedures where necessary. The impact on staff will be taken into account and additional support may be required from the SEND devolved budget or via review and referral to the SEND panel.

Throughout the absence, St Mary's will maintain contact with both parents/carers and the pupil. This will include invitations to events and productions at St Mary's as well as regular communication via letters, newsletters or e-mail. Both the Academy and the education providers will support and advise pupils and their parents/carers, as appropriate, during the absence.

St Mary's should expect to receive regular reports and assessment of pupil progress from the service provider during the pupil's absence and a folder of work on return to school.

The Headteacher, usually through the liaison member of staff, will ensure that all relevant staff are aware of a pupil's absence and of their responsibility towards maintaining continuity of education for the child. The Headteacher will report to the Governors on the educational provision which has been made for pupils absent for medical reasons.

4. Monitoring

The SENDCo at the Academy will provide staff and Governors with regular summaries of the impact of this policy on the practice of the Academy.

The SENDCo is involved in supporting teachers who draw up intervention plans for children.

5. References

- Access to Education for Children and Young People with Medical Needs, DfES 0025/2002.
- The Education of Children with Medical Needs, Ofsted HMI 1713, pub. 2003

The Medical Needs, Visual impairment and Hearing Impairment teams form part of the SEND Service under Louise Bartos and are based at Watling House, High Street North, Dunstable, LU6 1LF.

Contact details are as follows:

Tel: 0300 300 8038 (for all three teams)

Email: Medicalteam@centralbedfordshire.gov.uk