

St. Mary's CE Academy Remote Learning Plan

In order to ensure that learning is continued, irrespective of lockdown and self-isolation, St. Mary's CE Academy has developed the following plan. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require hard-copies of work and resources.

This plan will be applied in the following instances:

1. An individual is self-isolating because of a positive test within the household;
2. A group of children are self-isolating because of a case of coronavirus in the bubble;
3. A whole bubble or cohort is self-isolating because of an outbreak of coronavirus

The plan complies with the expectations and principles outlined in the DFE document [Guidance for Full Opening of Schools](#).

Software and online platforms

Within all plans, teachers will set appropriate work in-line with our current curriculum, primarily supplemented by a range of resources provided by Oak Academy, BBC Bitesize and White Rose Maths.

Children will remain in contact with their Class teacher through Class Dojo (Yr 1-Yr 4) or Tapestry (Foundation Stage).

Oak Academy has been selected to support remote learning for a number of reasons. The Oak Academy lessons are in-line with our teaching ethos – they encourage the use of retrieval practice, explicit teaching with high quality modelling, and the use of deliberate practice. The online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson within the same website. There are also hundreds of lessons specifically aimed at children with SEND needs and requiring additional support.

White Rose Maths resources will be used as they are matched to our current maths curriculum model.

TT Rockstars and other online sources will all be utilised to support the acquisition and retention of basic core skills.

Class Dojo and Tapestry will remain in use as the communication element has already proved to be invaluable. Teachers and parents will be able to message one another to share information and offer support. The Class Story page will offer the chance for teachers to celebrate children's work and maintain our school community.

In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is compulsory, as is the expectation that St. Mary's CE Academy makes that provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning.

Remote Learning Year 1 – Year 4

The initial response to any isolation will be to provide children with home learning materials. In the case of whole cohort isolation, resources will be uploaded to Class Dojo (those children without access to devices can request packs of work).

Pupil needs to isolate because someone in their household is symptomatic or tests positive	
Ongoing Support	Safeguarding/SEND
<p>Using Class Dojo the Class teacher will provide work to be completed at home. This may include worksheets, shared powerpoint slides from teaching or links to websites. This will replicate the learning continuing in class as much as possible.</p> <p>The Class teacher may direct the parent to relevant Oak National / BBC Bitesize lessons which will complement learning.</p> <p>There will be daily maths, English and one topic lesson.</p> <p>Work completed at home can be shared via Class Dojo. The Class teacher will provide feedback within 24 hours, where possible.</p>	<p>School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to office@stmarysacademystotfold.co.uk</p> <p>If child is entitled to benefit-related FSM ensure food packs will be made available from our own catering team.</p> <p>If child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on CPOMS).</p> <p>If a child does not engage, the Class teacher is to call the parents to discuss obstacles and support.</p>

A group of children are self-isolating because of a case of coronavirus in their class bubble	
Ongoing Support	Safeguarding/SEND
<p>Using Class Dojo the Class teacher will provide work to be completed at home. This may include worksheets, shared powerpoint slides for teaching or links to websites. This will replicate the learning continuing in class as much as possible.</p> <p>The Class teacher may direct the parent to relevant Oak National / BBC Bitesize lessons which will complement learning.</p> <p>To support reading, use will be made of 'Oxford Owl' or other similar websites.</p> <p>There will be daily maths, English and one topic lesson.</p> <p>Work completed at home can be shared via Class Dojo. The Class teacher will provide feedback within 24 hours, where possible.</p>	<p>Parents notified so they know to communicate test results to office@stmarysacademystotfold.co.uk</p> <p>If child is entitled to benefit-related FSM ensure food packs will be made available from our own catering team.</p> <p>If any child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on CPOMS).</p> <p>If a child does not engage, the Class teacher is to call the parents to discuss obstacles and support.</p>

A whole bubble/cohort of children is isolating because of an outbreak of coronavirus	
Ongoing Support	Safeguarding/SEND
<p>Teachers will schedule a Zoom meeting with the children and parents for the following day (after isolation). In this meeting the teacher will discuss the remote learning arrangements and expectations. Teachers will also share a timetable of learning – this will consist of core subject lessons and a non-core lesson per day.</p> <p>There will be daily maths, English and one topic lesson. Each lesson will have a short recorded teaching video by the teacher, shared on Class Dojo. These will be uploaded by 9.30am each morning.</p> <p>Using Class Dojo the Class teacher will provide work to be completed at home. This may include worksheets, shared powerpoint slides for teaching or links to websites. Work will follow the planned curriculum.</p> <p>The Class teacher may direct the parent to relevant Oak National / BBC Bitesize lessons which will complement learning.</p> <p>To support reading, use will be made of ‘Oxford Owl’ or other similar websites.</p> <p>Work completed at home can be shared via Class Dojo. The Class teacher will provide feedback within 24 hours, where possible.</p> <p>Completed work should be photographed and uploaded to Class Dojo. Teachers can then review the work completed and ensure that the following day’s lesson addresses misconceptions etc. Feedback and queries can take place throughout the day using Class Dojo.</p> <p>Teachers will be available to contact during normal school hours.</p> <p>In the event of teachers becoming ill, other staff will be required to ‘takeover’ the Class Dojo account where possible. This may cause some delays in provision.</p>	<p>Parents notified so they know to communicate test results to office@stmarysacademystotfold.co.uk</p> <p>If child is entitled to benefit-related FSM ensure food packs will be made available from our own catering team.</p> <p>If any child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on CPOMS).</p> <p>If a child does not engage, the Class teacher is to call the parents to discuss obstacles and support. SLT will follow up where necessary.</p>

Remote Learning Foundation Stage

The initial response to any isolation will be to provide children with home learning materials. In the case of whole cohort isolation, resources will be uploaded to Tapestry (those children without access to devices can request packs of work).

Pupil needs to isolate because someone in their household is symptomatic or tests positive	
Ongoing Support	Safeguarding/SEND

<p>Using Tapestry the Class teacher will provide work to be completed at home. This may include worksheets, shared powerpoint slides from teaching or links to websites. This will replicate the learning continuing in class as much as possible.</p> <p>The Class teacher may direct the parent to relevant Oak National / White Rose lessons which will complement learning.</p> <p>Work set over the week will include daily maths, daily phonics, daily English and topic based play ideas.</p> <p>Work completed at home can be shared via Tapestry. The Class teacher will provide feedback within 24 hours, where possible.</p>	<p>School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to office@stmarysacademystotfold.co.uk</p> <p>If child is entitled to benefit-related FSM ensure food packs will be made available from our own catering team.</p> <p>If child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on CPOMS).</p> <p>If a child does not engage, the Class teacher is to call the parents to discuss obstacles and support.</p>
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A group of children are self-isolating because of a case of coronavirus in their class bubble	
Ongoing Support	Safeguarding/SEND
<p>Using Tapestry the Class teacher will provide work to be completed at home. This may include worksheets, shared powerpoint slides for teaching or links to websites. This will replicate the learning continuing in class as much as possible.</p> <p>The Class teacher may direct the parent to relevant Oak National / White Rose lessons which will complement learning.</p> <p>Work set over the week will include daily maths, daily phonics, daily English and topic based play ideas.</p> <p>Work completed at home can be shared via Tapestry. The Class teacher will provide daily feedback within 24 hours, where possible.</p>	<p>Parents notified so they know to communicate test results to office@stmarysacademystotfold.co.uk</p> <p>If child is entitled to benefit-related FSM ensure food packs will be made available from our own catering team.</p> <p>If any child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on CPOMS).</p> <p>If a child does not engage, the Class teacher is to call the parents to discuss obstacles and support.</p>

A whole bubble/cohort of children is isolating because of an outbreak of coronavirus	
Ongoing Support	Safeguarding/SEND
Teachers will schedule a Zoom meeting with the children and parents for the following day (after isolation).	Parents notified so they know to communicate test

In this meeting the teacher will discuss the remote learning arrangements and expectations. Teachers will also share a timetable of learning and model how to access this via Tapestry.

There will be daily maths and phonics input. Each lesson will have a short recorded teaching video by the Reception Class staff, shared on Tapestry. These will be uploaded by 9.30am each morning. There will also be weekly suggestions for children to learn in a play-based way in all areas of learning. This will be supported by relevant Oak National / White Rose lessons in English, maths and other areas of learning.

Using Tapestry the Class teacher will provide work to be completed at home. This may include worksheets, shared powerpoint slides for teaching or links to websites. Work will follow the planned curriculum.

Children will be expected to complete two phonics / English tasks and two maths tasks each week, following the current pattern of learning. These tasks may not be formally recorded. Work completed at home can be shared via Tapestry, where applicable. The Class teacher will provide feedback on the maths and English activities set for the week together with any observations made of other examples of learning.

Completed work should be photographed and uploaded to Tapestry. Teachers can then review the work completed and suggest next steps, building on children's interests.

To support reading books will be shared on Tapestry, with parents encouraged to record or comment on reading. Reception staff will also share videos of themselves reading stories.

Teachers will be available to contact during normal school hours.

In the event of teachers becoming ill, other staff will be required to 'takeover' the Tapestry account where possible. This may cause some delays in provision.

results to office@stmarysacademystotfold.co.uk

If child is entitled to benefit-related FSM ensure food packs will be made available from our own catering team.

If any child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on CPOMS).

If a child does not engage, the Class teacher is to call the parents to discuss obstacles and support. SLT will follow up where necessary.